

# Tayler, Nicola Tracy

1 Stonea Close, Lower Earley, READING, RG6 4JP



## Inspection date

7 December 2015

Previous inspection date

15 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder's sharply focused assessments and planning help to ensure that children make outstanding progress from their starting points.
- The childminder is well trained in child protection procedures and has an excellent understanding of how to record and report concerns. She gives children's health and safety the upmost priority and has thorough daily practices to keep children as safe as possible.
- The childminder diligently documents and implements all the correct government guidance and requirements. Parents have immediate access to her policies and procedures. They can easily check and share daily updates when children need medication or additional care.
- The childminder undertakes regular training and stays up to date with best practice through her wide professional network and her local authority adviser. This has an extremely positive impact on the quality of the provision overall.
- The childminder is highly effective in encouraging children to sing and make music. They dance joyfully and explore the different sounds they can make with a wide variety of instruments.
- The childminder works in close consultation with children's parents. Continuity in children's learning and care between their home and childcare settings is excellent.

## PROTECT – INSPECTION

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- implement plans to extend skills in teaching English as an additional language with very young children.

#### Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents through written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

#### Inspector

Helen Robinshaw

## PROTECT – INSPECTION

**Inspection findings****Effectiveness of the leadership and management is outstanding**

Children and their parents benefit from the childminder's exceptionally high standards of care, teaching and monitoring. Excellent partnerships with parents and professionals help the childminder gather and share information to meet children's individual needs. For example, children who are learning English as an additional language quickly settle as the childminder learns how to pronounce names and key words in their home language. Accurate self-evaluation identifies how the childminder can improve her provision further. She currently seeks to extend her knowledge of teaching strategies to nurture and support children who are bilingual or trilingual. Safeguarding is effective. For example, the childminder thinks through excellent risk assessments to help her keep children safe on their exciting trips to local theatres, aquariums and woodlands.

**Quality of teaching, learning and assessment is outstanding**

Children are deeply involved in their play and learning. They are awestruck by changes in their environment when the childminder adds Christmas decorations. Children are curious and enthusiastic to try new activities. They willingly persist through their experiments with glitter and glue to create their own imaginative artwork. The childminder keeps detailed information about the progress children make. She shares this regularly with parents and is highly effective in identifying when children have gaps or delays in their learning. Where children need more help from specialist agencies, the childminder is proactive in securing it promptly. Parents commend the childminder for her high quality teaching as they see the impact this has on their children's progress. The childminder prepares children extremely well for the next stage in their learning in their community and at school.

**Personal development, behaviour and welfare are outstanding**

Children thrive in the childminder's homely, relaxed and inspiring playrooms. Her calm, caring nature supports children and they positively flourish in her care. Children learn excellent social skills from the childminder. For example, as the children explore the diversity of their local community, passers-by and managers of restaurants stop to praise them for their courtesy and table manners. The childminder works closely with a neighbouring childminder who also knows the children exceptionally well. Parents recognise how well this partnership works, especially on their many outings. The childminder promotes children's physical development exceptionally well. For example, children enjoy plenty of fresh air as they climb over tree stumps and kick up leaves while walking to the lake to feed the ducks.

**Outcomes for children are outstanding**

Children play happily and learn enthusiastically. They develop confidence, independence, and excellent social skills, preparing them well for school.

## PROTECT – INSPECTION

## Setting details

<b>Unique reference number</b>	EY434084
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	823959
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	Nicola Tracy Tayler
<b>Date of previous inspection</b>	15 February 2012
<b>Telephone number</b>	07825 277937

The childminder registered in 2011. She lives in Lower Earley, Berkshire. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding to provide free early education for children aged three and four years. The childminder holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

## PROTECT – INSPECTION

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

